



Canadian Federation of University Women
ONTARIO COUNCIL



Indigenous Issues Resource List

Prepared by CFUW Orangeville

May 2016

Indigenous Issues Resource List

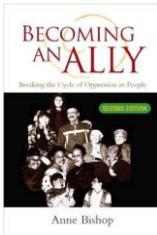
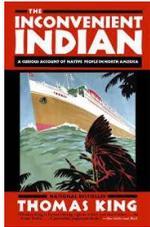
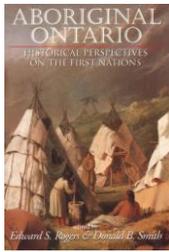
Background:

CFUW Orangeville and District is hosting the CFUW Ontario Council Annual General Meeting and Conference in May 2016. The theme of the Conference is “Building Bridges – Creating Connections”. One of the main topics is Honouring the Truth & Reconciling for the Future. A subtheme of Allyship has evolved as a way to build bridges and create connections. Allyship supports the concept of allying with indigenous Canadians through education and ally strategies.

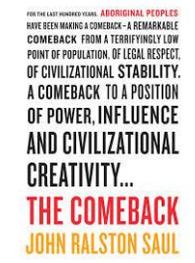
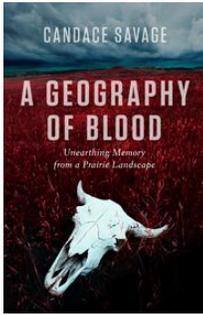
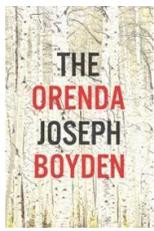
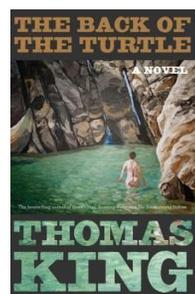
Purpose:

This reading list is meant to supplement the conference material and enable self-education as a way to begin the process of Allyship.

Books:

Title	Author	Description	
Becoming an Ally: Breaking the Cycle of Oppression in People	Anne Bishop	The book examines history, economic and political structures, and individual psychology looking for the roots of discrimination. It lays out guidelines for becoming allies of oppressed peoples when we are in the role of oppressor.	
Ragged Company	Richard Wagamese	In this fictional account, Richard Wagamese deftly explores the nature of the comforts four homeless (3 indigenous) friends find in their ideas of “home,” as he reconnects them to their histories.	
The Inconvenient Indian: A Curious Account of Native People in North America	Thomas King	<i>The Inconvenient Indian</i> is at once a “history” and the complete subversion of a history—in short, a critical and personal meditation that the remarkable Thomas King has conducted over the past 50 years about what it means to be “Indian” in North America.	
Aboriginal Ontario: Historical Perspectives of the First Nations	Edited by Edward Rogers & Donald Smith	<i>Aboriginal Ontario</i> contains seventeen essays on aspects of the history of the First Nations living within the present-day boundaries of Ontario. This volume reviews the experience of both the Algonquian and Iroquoian peoples in Southern Ontario, as well as the Algonquians in Northern Ontario.	

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The Comeback: How Aboriginals are Reclaiming Power and Influence	John Ralston Saul	John Ralston Saul presents the story of Canada’s past so that we may better understand its present – and imagine a better future. Saul calls on all of us to embrace and support the comeback of Aboriginal peoples. This, he says, is the great issue of our time – the most important missing piece in the building of Canada. What is happening today between Aboriginals and non-Aboriginals is not about guilt or sympathy or failure or romanticization of the past. It is about citizens’ rights. It is about rebuilding relationships that were central to the creation of Canada, and are just as important to its continued existence.	
Geography of Blood	Candace Savage	In her book, Candace Savage provides a reassessment of the story of western settlement in Canada, as previously told by William Stegner and other authors and historians, focusing on the period from 1870 to 1885. With typical [and terrifying] north European efficiency, the British and Canadian governments simply rode roughshod over the First Nations that had been living in the Cypress Hills for thousands of years.	
The Orenda	Joseph Boyden	The novel takes place in what was to become Canada in the early 17th century and is narrated by a Huron warrior named Bird, a young Iroquois girl named Snow Falls, and a French Jesuit missionary named Christophe. It is a visceral portrait of life at a crossroads.	
The Back of the Turtle	Thomas King	Canadians are just now realizing it isn't quite enough to go to heritage festivals and ethnic restaurants and to endlessly repeat the word "diversity." We don't know how to talk about racism and we don't know how to enter or share or even understand First Nations culture. We have failed. Yet, in <i>The Back of the Turtle</i> and all his fiction, King asks us to relax and enjoy ourselves. This is sad and serious business but we'll accomplish far more by smiling than by looking away.	

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Educational Resources:

Name	Description	Link
<p>Treaties & Relations</p> <p>Source: Canada in the Making</p>	<p>Since the time of European First Contact, the course of Aboriginal history in Canada has been deeply altered by relations with Europeans and the laws they imposed on Aboriginals - laws like the Indian Act. Furthermore, major and minor treaties played a significant and important role in charting the course of European-Aboriginal relations within the country. This section of the Canada in the Making site looks at these treaties and laws, and the events that preceded and followed these changes.</p>	<p>https://web.archive.org/web/20150316023517/http://www.canadiana.ca/citm/themes/aboriginals/aboriginals8_e.html</p>
<p>KAIROS Blanket Exercise</p>	<p>A teaching tool to share the historic and contemporary relationship between Indigenous and non-Indigenous Canadians through an interactive and powerful story-telling model. The tool can be adapted to different age groups. An educator's resource kit is available from KAIROS.</p>	<p>http://kairosblanketexercise.org/</p>
<p>Teacher's Guide – The Residential School System in Canada: Understanding the Past – Seeking Reconciliation – Building Hope for Tomorrow</p> <p>Source: Northwest Territories Education, Culture and Development</p>	<p>Canadian residential schools module developed for use in Nunavut, the NWT, and beyond. The information and activities in this module will give teachers and students the resources they need to examine the histories, memories, and impacts of the Canadian residential school system. Generations of Aboriginal peoples have been impacted by this system, and all Canadians have a part to play in learning about the past and in continuing to build more respectful relationships in the present and future.</p>	<p>https://www.ece.gov.nt.ca/files/Early-Childhood/ns_-_residential_schools_resource_-_second_edition.pdf</p>

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Reports and Websites:

Name	Description	Link
The Truth and Reconciliation Commission of Canada	In 2015, the Truth & Reconciliation Commission of Canada released their final report, Honouring the Truth, Reconciling for the Future. The Commission spent 6 years travelling across Canada, interviewing indigenous and non-indigenous Canadians, to determine the truth about the residential school system, which was in place in Canada for well over one hundred years. The TRC reports provide an extraordinary resource to lay the foundation that will help us come to terms with the events of the past “in a manner that overcomes conflict and establishes a respectful and healthy relationship” between Aboriginal and non- Aboriginal Canadians. And the 94 recommendations of the TRC’s Calls to Action report establish a plan of action to begin the reconciliation journey.	http://www.trc.ca/websites/trcinstitution/index.php?p=890
Report of the Royal Commission on Aboriginal Peoples	Established in 1991, the Commission investigated the evolution of the relationship among aboriginal peoples (Indian, Inuit and Métis), the Canadian government, and Canadian society as a whole. Its final report was released in 1996 and contained 440 recommendations.	http://www.collectionscanada.gc.ca/webarchives/20071115053257/http://www.ainc-inac.gc.ca/ch/rcap/sg/sgmm_e.html
Ally Bill of Responsibilities	Copyright, Dr. Lynn Gehl, Algonquin Anishinaabe-kwe	http://www.lynngehl.com/uploads/5/0/0/4/5004954/ally_bill_of_responsibilities_poster.pdf
Native Women’s Association of Canada	The Native Women's Association of Canada (NWAC) is founded on the collective goal to enhance, promote, and foster the social, economic, cultural and political well-being of First Nations and Métis women within First Nation, Métis and Canadian societies. Much like a "Grandmother's Lodge", mothers, sisters, brothers and relatives collectively recognize, respect, promote, defend and enhance Native ancestral laws, spiritual beliefs, language and traditions.	http://www.nwac.ca/

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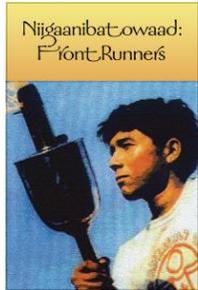
Name	Description	Link
Inter-American Commission on Human Rights Report on Missing and Murdered Indigenous Women in British Columbia, Canada	Issued in December 2014, this report addresses the situation of missing and murdered indigenous women in British Columbia, Canada. It analyzes the context in which indigenous women have gone missing and been murdered over the past several years and the response to this human rights issue by the Canadian State. The report offers recommendations geared towards assisting the State in strengthening its efforts to protect and guarantee indigenous women's rights.	http://www.oas.org/en/iachr/reports/pdfs/Indigenous-Women-BC-Canada-en.pdf
Martin Aboriginal Education Initiative	The Martin Aboriginal Education Initiative (MAEI) is a charitable organization that supports education for Aboriginal students across Canada. Their guiding vision is to empower Aboriginal students with the knowledge and confidence they need to complete secondary school and to go on to post-secondary studies.	http://www.maei-ieam.ca/
United Nations Declaration on the Rights of Indigenous Peoples	<p><i>Affirming</i> that indigenous peoples are equal to all other peoples, while recognizing the right of all peoples to be different, to consider themselves different, and to be respected as such,</p> <p><i>Affirming also</i> that all peoples contribute to the diversity and richness of civilizations and cultures, which constitute the common heritage of humankind,</p> <p><i>Affirming further</i> that all doctrines, policies and practices based on or advocating superiority of peoples or individuals on the basis of national origin or racial, religious, ethnic or cultural differences are racist, scientifically false, legally invalid, morally condemnable and socially unjust,</p> <p><i>Reaffirming</i> that indigenous peoples, in the exercise of their rights, should be free from discrimination of any kind, ...</p>	http://www.un.org/esa/socdev/unpfii/documents/DRIPS_en.pdf

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Videos:

Name	Description	Link
Cindy Blackstock: Equity, Human Rights, and how we are failing Aboriginal children	Cindy Blackstock is a Canadian-born Gitksan activist for child welfare and Executive Director of the First Nations Child and Family Caring Society of Canada. This video shows her speaking at First Call: BC Child and Youth Advocacy Coalition 20th Anniversary Fundraising Dinner, January 31st, 2013.	https://www.youtube.com/watch?v=a-RGF1KPvWE
Wawahte Educational Documentary Produced by Tyton Sound from the Wawahte Audio Book	Wawahte tells the story of Canada's Indian Residential Schools from the perspective of three of its survivors. The film aims to show Canadians the plight of those who made it through the Residential School system, as well as the impact the system had, and continues to have, on the indigenous peoples of Canada.	https://www.youtube.com/watch?v=cvpFelAGUz8&feature=youtu.be

Movies:

Name	Year	Description	Link
FrontRunners: Niigaanibatowaad Authors: Laura Robinson Lori Lewis	2007	<i>Niigaanibatowaad</i> is about the segregation of the Aboriginal athletes and the despair and abuse suffered in the school system. <i>Niigaanibatowaad: FrontRunners</i> is a story of survival, hope, reconciliation and a dream for a new beginning that transcends hatred and racism.	https://www.nfb.ca/film/niigaanibatowaad_frontrunners 
Third World Canada Executive Producer, Director, Writer: Andrée Cazabon Cinematographer, Editor: Peter Shatalow	2010	Filmed in Kitchenuhmaykoosib Inninuwug, Ontario with the Assistance of: the Ontario Art Council, the Law Foundation of Ontario, Laidlaw Foundation and the Atkinson Charitable Foundation. 3 suicides leave 8 siblings orphaned in a First Nations community struggling with 3rd world conditions. Set in the backdrop of the aftermath of the suicide of three parents, the documentary explores the impact of 3rd world conditions on the children left behind and a community's courage in looking after them.	http://www.thirdworldcanada.ca/3rd-world-canada-the-movie 

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Name	Year	Description	Link
Walk a Mile	2014	<p>The Walk a Mile Film Project is made up of five compelling documentary films that encourage communities, schools and workplaces to discuss the history of Indigenous people in Canada. It describes personal experiences and hopes for the future. The films focus is "on coming to terms, we are all treaty people, a legacy of struggle, targets & heroes and finally the way forward". The films were written & produced by Michelle Derosier & Dave Clement & sponsored by the City of Thunder Bay & local organizations. It is being used as a discussion generator & educational piece throughout the city & region and can be purchased (\$20) from the City Clerks Office, City of Thunder Bay, 500 Donald St., Thunder Bay, ON, P7B 5V3 . Telephone 807 623-5468 & fax 807-623-5468. Since the topics are difficult it is recommended that a knowledgeable leader be present in order to get the most out of the films & discussions.</p>	<p>http://www.thunderbay.ca/City_Government/News_and_Strategic_Initiatives/Aboriginal_Relations/Walk_A_Mile_Film_Project.htm</p> 

Prepared with the assistance of Deb Egerton & the Dufferin County Cultural Resource Circle